Educational Thoughts Expressed In Convocation Addresses

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Abstract:
Education plays a very important role in our life. Without education we cannot build ourselves. During the process of building ourselves we come across with the life span of great people which help us to clear our vision. In the process of educating ourselves we learn many things from people who achieve greatness and contribute their endeavor to make others’ life peaceful and prosperous. We have many examples like Mahatma Gandhi, Swami Vivekanand, Sardar Patel and so on. Students in a process of education learn from syllabus and from ambience. During their graduation they make themselves familiar with not only content but also the impact of life span of great people or people who achieve something noticeable in their life in a particular field and contribute their commitment towards their work to society.

Keywords: Education, Convocation Address, Student, Method

1.0 Introduction:
When a successful person expresses his thoughts then it becomes noticeable for students to learn something precious from his speech because that person has good experiences in the particular field and he is capable of stating future challenges from his address students make themselves familiar with the need of present hour and what they have to do for society and country. Having such impression of impact of convocation addresses in the present research the researcher analyzed some convocation addresses and study what invited delegates expressed in their speeches. He studied each and every area about which invited delegates expressed their thoughts and their every thought is very important for not only graduates but students who are still there in the process of education.

1.1 Statement of the Problem:
‘A STUDY OF EDUCATIONAL THOUGHTS EXPRESSED IN CONVOCATION ADDRESSES AT SARDAR PATEL UNIVERSITY.’

Here, thoughts of invited dignitaries who addressed during convocation address are presented considering direction of education and society. The study is done with aim of use of thoughts of invited dignitaries in education.

1.2 Objectives of the Study:
Several objectives are decided (constructed) to study present research study. They are as under:
- To study educational thoughts expressed in convocation addresses at Sardar Patel University
- To categorize thoughts by units of idea in terms of aims of education, functions of education, relevance of courses, growing social needs, educational processes and futuristic perspective
- To categorize thoughts by units of idea according to the group of dignitaries such as economists, educationists, sociologists, politicians, man of letters, scientists
- To develop educational theory based on category and classification of educational thoughts
- To derive educational implications based on thoughts of the dignitaries

1.3 Questions of the Study:
Several questions raised in mind while reading Convocation Addresses. The present research study can be explored systematically to obtain answer of above questions. They are presented in sequence here.
- What are the aims of education expressed in the convocation addresses?
- What are the functions of education perceived in the convocation addresses?
- What is the relevance of courses expressed in the convocation addresses?
- What are the growing social needs expressed in the convocation addresses?
- What are the processes of educating people through holistic development aspects through theories educational thoughts as inputs to the philosophy of education?
- What are the educational implications based on analyzed thoughts expressed in convocation addresses?
- What are suggestions traced out by analyzing thoughts?
What are the comprehensive views of the dignitaries on futuristic education and enrichment of contemporary education?

1.4 Area of Research:
The study has two major areas one is educational ideology and philosophy of education. Researcher derived thoughts related to these areas from 51 convocation addresses expressed at Sardar Patel University. The idea of the dignitaries were categorized and classified in terms of the above two areas.

1.5 Research Method of Present Research Study:
Certain planning (arrangement) is constructed on the basis of Content Analysis Method to extract educational thoughts from Convocation Addresses suitable to present subject-topic. Steps of which are as under:

1.5.1 Primary Thinking:
First of all, thinking was started to decide which method is to be adopted to decide educational thinking of dignitaries from Convocation Addresses expressed in convocation programmes of Sardar Patel University, in which of information is to be collected considering pre-decided objectives, to extract keywords to clearly and shortly present listed information, to give massage according to that thought and to interpret and to extract findings classifying it in various sections etc.

1.5.2 Steps of Research Method:
The researcher obtained certain direction and understanding due to primary thinking regarding research method. The whole method was arranged on the basis of it, in which following steps are decided.

1) Primary Reading and Selection of Sample
2) Method (Technique) of Listing Thoughts Unit
3) Second Reading and Collection of Thoughts Unit
4) Classification of Thoughts Unit in Thought Groups
5) Reading of Researcher Books and Third Reading
6) Extraction of Key Words, Massage, Analysis and Interpretation
7) Findings and Outcome of Educational Implications

From one can conceptualize how the researcher has done activity.

1.5.2.1 Primary Reading and Selection of Sample:
Under this step, the researcher studied booklets of Convocation Address (superficially), which is universe for the present study. By studying universe by bird-eye view he obtained proper direction for sample selection and several convocation addresses were included in sample which was regarded as educational thoughts. List of it is given in sample. Concept of educational thought was cleared by reading available 52 convocation addresses. It was decided which convocational addresses are to be selected.

1.5.2.2 Method of Listing thought-unit:
There is a need of special method for obtaining of information and noting of the same. Various thought unit can be classified and arranged in certain groups skill fully. The research has used A4 size paper for listing of thought units. Thought-unit is listed on every paper. Name of Dignitaries person who has addressed to particular convocation programme is written and then year, page no of booklet etc. are written in sequence.

<table>
<thead>
<tr>
<th>Thought Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service of the community which has provided you with the facilities for higher education should be your motto in life.(Dr. Radhakrishnan,1959, p. 2)</td>
</tr>
</tbody>
</table>

Thought listed on this paper is a thought-unit certain in letters written below it is abbreviation e.g. Dr. Radhakrishnan, 1959, p.2. From which Dr. Radhakrishnan and he delivered address year 1959 this statement is taken p.2 denotes that this statement is on page no.2 of the booklet.

1.5.2.3 Second Reading and Collection of Thoughts Unit:
Researcher is acquainted with content by primary reading. How he tries to understand deepness of content. Researcher can select thought unit properly by deep studying the content. In the present research also the researcher has extracted thoughts unit by reading Convocation Addresses deeply.

1.5.2.4 Classification of Thoughts Unit in Thought Groups
Classification of collected thoughts unit is done into thoughts groups by logical and sequential arrangement so that it can be interpreted easily. Classification of dignitaries, who were invited for Convocation address each year, is done according to their work field like Economists, Educationist,
Sociologists, Politicians, Man of letters (Literator), Scientists. Arrangement of thoughts unit is done in work field of dignitaries according to –

1) Aims of Education
2) Functions of Education
3) Relevance of Courses
4) Growing Social Needs
5) Educational Processes
6) Futuristic perspective.

1.5.2.5 Reading of Researcher Books and Third Reading:

Researcher is well acquainted with thoughts (philosophy) of thinker, after passing through above steps. Now he does not see books as merely source of collection of information, but, he evaluates thoughts of thinker, thinking, concepts, assumptions, implications with reference to other thinkers and literature volumes. For this, reading of reference books is needed. Knowledge regarding education was obtained due to study done by the researcher. So, he has read books related to practical knowledge of education according to work field of dignitaries.

1.5.2.6 Extraction of Key Words, Message, Data Analysis and Interpretation:

➢ Extraction of Key Words:

One or more keywords are residing of every thoughts unit. Extraction of such keywords makes easy to Massage and interpretation. Sample of extraction of keywords is as under:

<table>
<thead>
<tr>
<th>Thought Unit</th>
<th>Key Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service of the community which has provided you with the facilities for higher education should be your motto in life.(Dr. Radhakrishnan,1959,p.2)</td>
<td>Service of the community, motto in life</td>
</tr>
</tbody>
</table>

➢ Message:

Main Massage in the form of gist is extracted obtained from it extracting every thoughts unit in the present research which can be useful in findings and implication.

➢ Data Analysis and Interpretation:

It is not possible to interpret thinking (thoughts) by classifying in only one method. Thinking of interpretation and analysis is done by knowing difference resided in it by understanding nature of content. All the information is divided in six sections. Thoughts units are analysed according to decided component in there sections.

1.5.2.7 Findings and Outcome of Educational Implications:

Analysis of entire information into different sections, findings on the basis of interpretation and educational output is done in the present study in which findings and implications of dignitaries are extracted according to their work field. Educational outcome and educational guidance is extracted on the basis of component of education which is -

At the time of giving degrees to all graduates and masters in various field at Sardar Patel University respected persons has be invited who work noticeable in his field and for our nation. They were socialists, men of letters, educationists, politicians etc. scientists named Dr. Raja Ramanna, Dr. H.N.sethna, Dr. R.Chidambaram, Shri Sam Pitroda, Prof. V.S.Ramamuthy, Dr. A.P.J.Abdul Kalam, Dr. Anil Kakolkar and Dr. S. Banerjee were invited is present their thoughts and address to all graduates.

1.6 Data Analysis and Interpretation:

Educational thoughts expressed in Convocation Addresses of Sardar Patel University occupy a peerless attribute. The attribute is that dignitaries invited in Convocation Programme are from various fields and they have obtained success in their respective fields. Their knowledge and experience are reflected in their speeches.

Convocation Addresses of dignitaries are classified in the following components (sections):

1. Aims of Education
2. Functions of Education
3. Relevance of Courses
4. Growing Social Needs
5. Education Processes
6. Futuristic Perspective

1.7 Meaningful Findings:

We all know works of scientists in the development of our nation and their inspirational work. Scientists talked about education, science and technology, growing social needs, challenges that students would face in future and how graduates can use their knowledge in the process of developing our nation.

They told that the primary motivation for government is to help technology development for peaceful or defense purpose. As connected with science and technology throughout their life they talked about use of science and technology for the
development of our nation. They also talked about value education and growing social needs. They remembered great scientists like Dr. Homi Bhabha and advised to all graduates to work like their sincerity and commitment towards science and technology.

They talked about educational processes. They stated that technological revolution is bliss for all of us. They pointed out the nature of future winner who remain updating his self of science and technology. They focused their vision in technology and research area as well. They told that scientific research is a better option for knowledge generation. They also talked about need of focusing on post-harvest management of our agriculture produce. They presented futuristic perspective and talked about the radiation related health care programmes.

1.8 Conclusion:
Analysis and Interpretation of thoughts of dignitaries invited in Convocation Addresses was done according to their field of work and thought components. Messages were extracted to strengthen analysis and interpretation. Interpretation of thoughts of Convocation Addresses leads to findings. The Meaningful Findings are useful develop of Education.

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